Note: The following data and graphs provide the user with an objective analysis for self-reflection, feedback, and coaching. Your data may not exactly match the following, which was generated by an expert user, but it should generally be similar.

For this specific training, it is recommended to compare the following data analyses in the key with your data analyses:

- Code Summary
- Management Summary
- Teacher Actions Plus

Code Summary
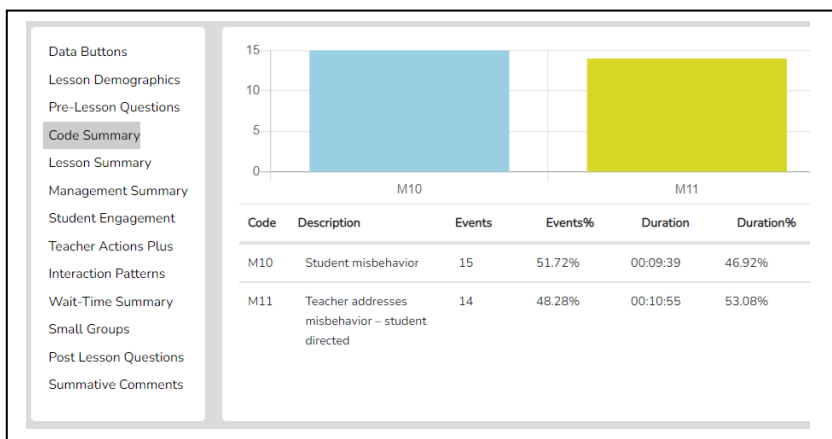
Code Summary

Individual Misbehavior (M10) = 15 events

Teacher Reactions (M11) = 14 events

Note: Since no other teacher or student events were coded then the total time or percentages are not pertinent for this practice.

What can an observer conclude from this data? In this 20-minute lesson there was a misbehavior about every 80 seconds. In a real classroom, this level of misbehaviors would test the resolve of a teacher.

Management Summary
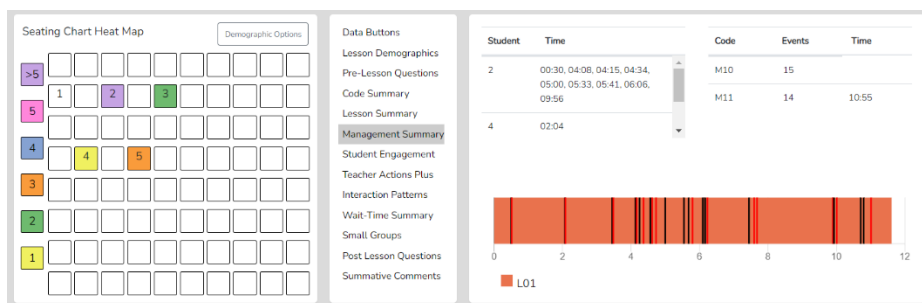
First, notice the *Seating Chart Heat Map* showing the color-coded number of misbehavior events tagged to each student and notice that one student had five or greater misbehaviors, with three other students contributing. During the post-observation feedback session, the observer might click on student #2 to review the misbehavior and discuss how the teacher can work with student #2 to lessen misbehaviors.

Second, you can look at the timeline to see where the individual student misbehaviors (black bars) occurred during the lesson and where the teacher's reactions (red bars) occurred during the lesson and in proximity to the student misbehaviors. An observer might look at this data and note that the teacher reacted to most misbehaviors instead of letting a lot of misbehaviors go unnoticed or unaddressed. The observer may also note that the teacher spent a total of 10 minutes and 55 seconds out of the 22-minute lesson dealing with misbehaviors issues (notes in the upper right hand corner of the management summary).

Teacher Actions Plus
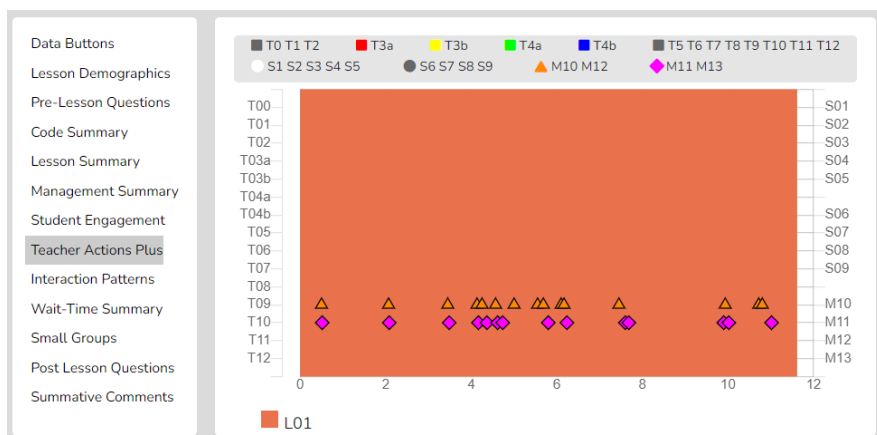
Looking at the data via *Teacher Action Plus*, a timeline of the approximate 22-minute lesson is shown along with how many questions were posed and when in the lesson. Looking at the right vertical side of the graph, you see the labels for the M10 through M13. Looking horizontally to the left, you can see all of the student misbehavior actions are noted by triangles and the teacher's reactions are noted by diamond shapes.

In this lesson, an observer might note that the misbehaviors were generally spaced out during the lesson and not clustered during a specific part of the lesson as they sometimes might be when a lesson may have a more boring aspect or fewer opportunities for students to be engaged. Also, similar to the management summary, an observer might note that the teacher seems to react to most or all of the misbehaviors instead of letting them slide and escalate in number or intensity.