

Training Module 4 Extended Practice KEY

Student Misbehaviors and Teacher Reactions

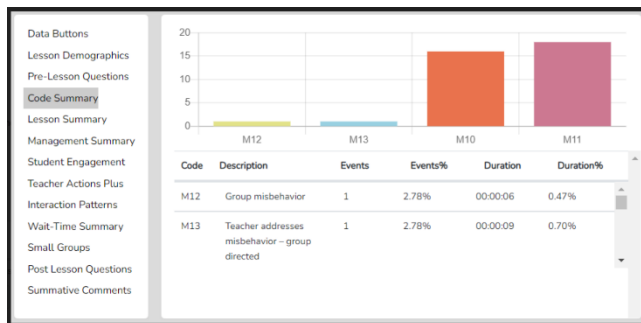
M Codes (M10-M13)

Note: The following data and graphs provide the user with an objective analysis for self-reflection, feedback, and coaching. Your data may not exactly match the following, which was generated by an expert user, but it should generally be similar.

For this specific training, it is recommended to compare the following data analyses in the key with your data analyses:

- Code Summary
- Management Summary
- Teacher Actions Plus

Code Summary



Code Summary Breakdown

M10 = 16 events

M11 = 18 events

M12 = 1 event

M13 = 1 event

Note: Since no other teacher or student events were coded, the total time and percentages are not pertinent for this practice.

M10 Ind misbehavior

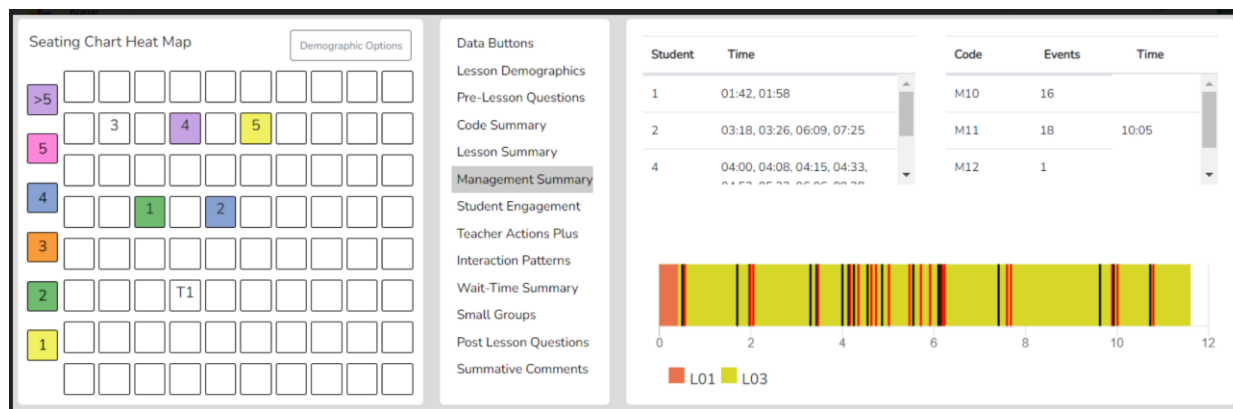
M12 Grp misbehavior

M11 T addresses ind

M13 T addresses grp

What can an observer from this data? In this 12-minute lesson, there was a misbehavior about every 42 seconds. In a real classroom, this level of misbehaviors would test the resolve of a teacher.

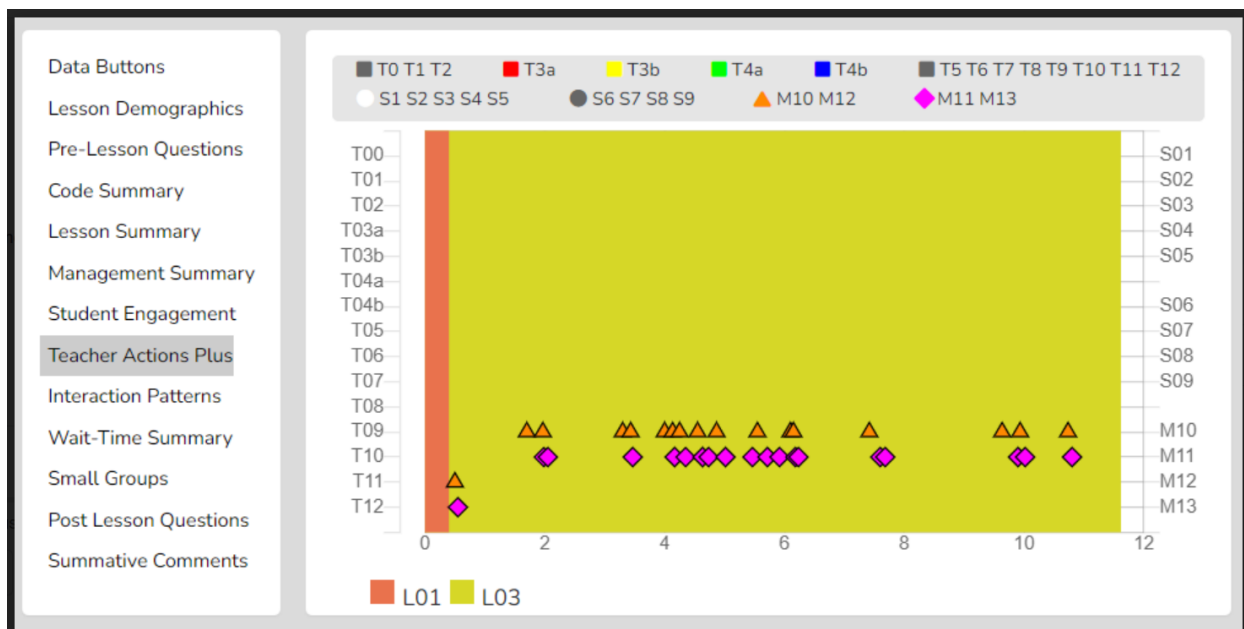
Management Summary



First, notice the *Seating Chart Heat Map* showing the color-coded number of misbehavior events tagged to each student and notice that one student (#4) had five or greater misbehaviors, with three other students contributing. During the post-observation feedback session, the observer might click on student #4 to review the misbehaviors and discuss how the teacher could work with that specific student to lessen misbehaviors.

Second, the timeline in *Management Summary* shows where individual student misbehaviors (indicated by black bars) occurred during the lesson and where the teacher's reactions (indicated by red bars) occurred during the lesson, specifically in what proximity to the student misbehaviors. An observer might look at this data and note that the teacher reacted to most misbehaviors instead of letting them go unnoticed or unaddressed.

Teacher Actions Plus



In *Teacher Action Plus*, a timeline of the approximate 12-minute lesson is shown. The right vertical side of the graph lists the labels for codes M10 - M13. Looking horizontally to the left, all of the student misbehavior actions are noted by triangles and the teacher's reactions are noted by diamond shapes for this specific lesson.

In this lesson, an observer might note that the misbehaviors were generally spaced out during the lesson and not clustered during a specific part of the lesson as they sometimes might be when a lesson may have a more boring aspect or fewer opportunities for students to be engaged. Also, similar to the management summary, an observer might note that the teacher seems to react to most or all of the misbehaviors instead of letting them slide and escalate in number or intensity.